Total No. of Page: 1

Seat No.

B.B.A. (Part - I) (Semester - I) Examination, 2013 HUMAN RESOURCE MANAGEMENT (Paper - I) Sub. Code: 22927

Day and Date: Monday, 08 - 04 - 2013

Total Marks: 50

Time: 3.00 p.m. to 5.00 p.m.

Instructions: 1) All questions are compulsory.

2) Figures to the right indicates marks.

Q1) What is Recruitment? Explain the various sources of Recruitment.

[15]

OR

What is Human Resource Planning? Describe the process of Human Resource Planning.

Q2) Write short answer (Any Two):

 $[2 \times 10 = 20]$

- a) What do you understand by the term Human Resource Management? Explain its nature.
- b) Explain the concepts of Job Analysis, Job Description, Job Evaluation & Job specification.
- c) What are the characteristics & qualities of HR-Manager?
- d) Explain the methods of Management development.
- Q3) Write short note (Any Three):

 $[3 \times 5 = 15]$

- a) Needs of Training programme.
- b) Significances of selection.
- c) Role of HR-Manager.
- d) Distinguish between recruitment & selection.
- e) Blank Application forms.



H - 76

Seat	
No.	

Total No. of Pages: 1

B.B.A. (Part - I) (Semester - I) Examination, 2013

HUMAN RESOURCE MANAGEMENT (Paper - I)

Sub. Code: 43927

Day and Date: Monday, 08 - 04 - 2013

Total Marks: 40

Time: 3.00 p.m. to 5.00 p.m.

Instructions: 1) All questions are compulsory.

2) Figures to the right indicates full marks.

Q1) What is recruitment? Explain the various sources of recruitment.

[14]

OR

Define Training and Explain the various methods of Training of workers?

Q2) Write short answer (Any Two):

 $[2 \times 8 = 16]$

- a) Define HRM and Explain the importance of HRM.
- b) Explain the factors affecting Human Resource Planning.
- c) Explain the Needs and objectives of Training.
- d) What are the characteristics & Qualities of HR-Manager.

Q3) Write short note (Any Two):

 $[2 \times 5 = 10]$

- a) Role of HR-Manager.
- b) Job analysis & Job description.
- c) Blank Application form & Interview.
- d) Distinguish between recruitment and selection.

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Total No. of Pages: 1

Seat No.

B.B.A. (Part - I) (Semester - I) Examination, Nov. - 2013 Human Resource Management (Paper - I)

Sub. Code: 22927

Day and Date : Friday, 15 - 11 - 2013

Total Marks:50

Time: 3.00 p.m. to 5.00 p.m.

Instructions: 1) All questions are compulsory.

- 2) Figures to the right indicate full marks.
- Q1) What is Human Resource Management? Explain the role and Qualification & Qualities of HR Managers.[15]

OR

Explain the training methods of workers.

Q2) Write short Answer (Any two):

 $[2\times10=20]$

- a) Explain the external sources of recruitment.
- b) Explain the steps involved in selection procedure.
- c) Explain the Human Resource planning process.
- d) What is meant by training? Explain the advantages of training.
- Q3) Write short note (Any three):

 $[3\times 5=15]$

- a) Importance of Human Resource Management.
- b) Job Analysis and Job description.
- c) Factors affecting recruitment.
- d) Concept of Management development.
- e) Objectives of training.



Total No. of Pages: 1

Seat No.

B.B.A. (Part - I) (Semester - I) Examination, March - 2014 HUMAN RESOURCE MANAGEMENT

Sub. Code: 22927

Day and Date: Monday, 24 - 03 - 2014

Total Marks: 50

Time; 3.00 p.m. to 5.00 p.m.

Instructions:

- 1) All questions are compulsory.
- 2) Figures to right indicate <u>full</u> marks.
- Q1) What do you mean by Human Resource Management? Explain its nature and objectives of Human Resource Management. [15]

OR

Describe the Human Resource planning process.

Q2) Write short answers (Any - Two)

[20]

- a) What is Recruitment? Explain the External sources of recruitment.
- b) Explain the Training methods for workers.
- c) Define Human Resource planning? Explain the Importance of Human Resource planning.
- d) Explain the Characteristics & Qualities of HR- Manager.
- Q3) Write short note (Any three)

[15]

- a) Job description & Job Specification.
- b) Checking References & Medical Examination.
- c) Factors affecting selection Decisions.
- d) Concept of Management Development.
- e) Objectives of Recruitment.

